



Online Perspectives Journal: Human & Applied Social
Proceedings of the 7th International Congress on Scientific Knowledge
6th Research & Development PROVIC/PIBIC
v. 11, nº 32, Supplement, 2021

History and updates on three decades of practice and evolution of the Child and Adolescent Statute – ECA

Maria Eduarda Paes Rodrigues¹, Marina Vitória Abrahão², Lorena Borsoi Agrizzi de Matos³

(1) PROVIC Scientific Initiation Student - Law Course; (2) PROVIC Scientific Initiation Student - Law Course (3) Advisor Researcher - Laboratory of Studies and Research in Law, Politics and Society - LAEPDIPS/ISECENSA - Law Course - CENSA Higher Education Institutes - ISECENSA, Rua Salvador Correa, 139, Centro, Campos dos Goytacazes, RJ, Brazil

Result of a scientific initiation project (PROVIC), linked to the Law course of the educational institution ISECENSA, the study aimed to identify the lack of knowledge considered essential for the development of civil society and, given such result, provide the population with access to proposed knowledge. The Seminar took place on April 9, 2021. On the occasion, notions of rights as well as specific updates on the Statute of Children and Adolescents were shared with young people from the Teorema/UENF social entrance exam. The entire methodology was organized and designed in such a way as to allow the updated information to reach those who, due to various circumstances, would not have access to it otherwise and, on the other hand, using the methods of the inverted classroom, we seek to provide students from the first periods of the Law course at ISECENSA, experiences so that the student could combine the theoretical material covered in the classroom with practical knowledge, teaching and guiding specific groups, through the presentation of seminars. The method chosen to carry out the project was the dialectic one, where prioritization in the construction of knowledge takes place through the relationship between the student with other students and with the world, in which teachers and students work together, reflect and develop content, making the more real and meaningful learning by developing and expanding multiple skills for everyone involved. As a method, dialectics represents reality in motion, going beyond appearances. Change becomes a possibility in the dialectical way of thinking through the overcoming of inequality in the production and distribution of the results of collective work. As a final result of the experience, the importance of disseminating updated legal information was contacted so that we can obtain better reflections on the development of civil society.

Keyword: Updated Legal Information. Scientific research. ECA.

Supported by: ISECENSA;