



Policies of affirmative action and justice: an analysis of the understanding of the law course discents about the legal reserve of vacancies for access to higher education

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Affirmative actions reflect the ideal of achieving equal opportunities and represent the realization of cultural transformations in order to reduce the effects of historically accumulated inequalities. Such actions are capable of implementing a greater representation of minority groups in the most diverse domains of public and private activity. In the case of quotas instituted to guarantee minority access to higher education, the reservation of vacancies is one of the forms of social justice that tries to guarantee a minimum level of education to the most disadvantaged, trying to compensate and equate the opportunities of access to education. This research aims to analyze the perception of students of the ISECENSA Law course about the affirmative action policy, with emphasis on the quota modality that promotes the legal reserve of places for the so-called “minorities”. To this end, the methodology used will be qualitative and will have the bibliographic review as the starting point to place the quota policy as an object of the field of socio-legal studies. Documentary analysis of laws dealing with the theme will be carried out, as well as field research, through which the questionnaire will be used as a data collection instrument to verify the position of ISECENSA law students on the quota policy and to identify whether students understand the meaning of the quota policy. The expected results of the present research consist in the achievement of goals that focus on the contribution in the debates about the quotas policy in the educational environment from the ISECENSA experience and to the search for elements that can help in the adoption of strategies capable of making the law of more understandable quotas for society, generating awareness of the reasons and effects of its implementation. Thus, with the realization of the research, it is expected to analyze the perception of ISECENSA law students about the quota policy and, further, to raise awareness of the reasons and effects of the implementation of that policy, contributing to the humanization of educational institutions at starting from the incentive to diversity in order to build a society that respects difference, seeking the achievement of peace and equality.

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